

'Believe and Achieve'

Analysis of Parent/Carer View of Maths Provision

	Responses	Strongly agree %	Agree %	Disagree%	Strongly disagree%
I am kept informed about what my child is learning each term in Maths? For example, through the school's website, class newsletters.	50	6	88	4	2
My child receives regular Maths homework that provides a suitable amount of challenge?	50	12	80	4	4
I feel computer based Maths programmes (Mathletics, MyMaths and Websites listed on Maths page of school's website) are engaging my child with Maths at home?	50	10	88	2	0
I would be interested in attending a Maths parent workshop?	50	28	52	16	4
My child's rewarded in Maths?	50	8	74	14	4
I am aware of what level of attainment my child is currently working at in Maths?	50	20	72	4	4
	% In school			% After school	
I would prefer the workshops for Maths to be:	52			48	

Operation	% 1 = Very confident	% 2 = Confident	% 3 = Not very confident	% 4 = Not confident at all
Addition	54	22	18	6
Subtraction	50	26	18	6
Multiplication	50	16	30	4
Division	40	24	28	8

Please tick any of the following you would use, or find helpful, when supporting your child with their Maths learning at home?	Frequency
Calculation policy (outlining methods for each year group)	25
Links to recommended games and activities on our school website	15
Videos demonstrating calculation methods on our school website	10
Maths drop in sessions throughout the year	5

(on some questionnaires this section was left blank)

Do you have any suggestions as to how we might improve Maths homework provision?

Responses included:

'Believe' in highly successful strategies for engaging with parents to 'Achieve' benefits for our pupils.

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- *Homework challenges not providing enough challenge for the most able pupils;*
- *Instructions on Maths homework could be clearer;*
- *Tailored activities with specific feedback for different abilities;*

Do you have any further suggestions or comments in terms of future support with Maths and supporting home learning for Maths?

Responses included:

- *Calculation Policy to be given out at the beginning of each academic year;*
- *I would be interested in a Parents Maths Workshop;*
- *EY open morning was useful in finding out what I can do to support my child.*